M1.	(a)	current that is always in the same direction	1
	(b)	total resistance = 30 (Ω)	1
		V = 0.4 × 30	1
		12 (V)	1
		allow 12 (V) with no working shown for 3 marks an answer of 8 (V) or 4 (V) gains 2 marks only	
	(C)	P = 0.4 × 12 = 4.8	1
		5 (W)	1

allow 5 (W) with r	o working shown for 2 marks
allow 4.8 (W) with	n no working shown for 1 mark

[6]

decrease

(b) **Y**

M2. (a)

(i)

(ii)

(ii)

15

accept any correct indication reason only scores if **Y** is chosen accept voltage for p.d.

4.5 or their (a)(i) x 0.3 correctly calculated

provided no subsequent step

allow **1** mark for correct substitution, ie 0.3 x 15/their (a)(i),

(only one that) shows a direct current / p.d. or a battery / cell gives a direct current accept both **X** and **Z** are a.c.

or

a battery/cell gives a constant current/p.d. accept it's a constant current/p.d. it is not changing is insufficient

[6]

1

2

1

1

M3. (a) (i) 50 (Hz) 1 2760 (W) (ii) 1 (b) 12 allow 1 mark for correct substitution, ie 2400/200 or allow 1 mark for 2760/230 provided no subsequent step shown 2 amps 1 (C) the charge is directly proportional to the time switched on for accept for **1** mark the longer time (to boil), the greater amount of charge or positive correlation or they are proportional

M4.	(a)	25(Ω)	1
	(b)	(i) 2(V) allow 1 mark for showing a correct method, ie 6 / 3	2
		(ii) equal to	1 [4]

M5.(a)



allow **1** mark for each correct line if more than one line is drawn from any symbol then all of those lines are wrong

(b)	(i)	half	1
	(ii)	3(V)	1
	(iii)	V_1	1
(c)	(i)	potential difference / voltage of the power supply accept the power supply accept the voltage / volts accept number of cells / batteries accept (same) cells / batteries do not accept same ammeter / switch / wires	1
	(ii)	bar drawn – height 1.(00)A ignore width of bar allow 1 mark for bar shorter than 3 rd bar	2
	(iii)	as the number of resistors increases the current decreases	1 [10]

voltmeter in parallel with (filament) lamp

(b) Level 2 (3–4 marks):

A detailed and coherent description of a plan covering all the major steps is provided.

The steps are set out in a logical manner that could be followed by another person to

obtain valid results.

Level 1 (1–2 marks):

Simple statements relating to relevant apparatus or steps are made but they may not be in a logical order. The plan would not allow another person to obtain valid results.

0 marks:

No relevant content

Indicative content

- ammeter used to measure current
- voltmeter used to measure potential difference
- resistance of variable resistor altered to change current in circuit or change potential difference (across filament lamp)
- resistance (of filament lamp) calculated **or** R=V / I statement
- resistance calculated for a large enough range of different currents that would allow a valid conclusion about the relationship to be made

4

1

1

1

- (c) (as current increases) resistance increases (at an increasing rate)
- (d) any value between 6.3 and 6.9 (Ω)
- (e) **A**: Filament lamp
 - **B**: Resistor at constant temperature

C: Diode

1 [11]

M7.(a) (i) any **six** from:

		 switch on read both ammeter and voltmeter allow read the meters adjust variable resistor to change the current take further readings draw graph (of) V against I allow take mean R = V / I 	
		allow take the gradient of the graph	6
	(ii)	resistor would get hot if current left on	1
		so its resistance would increase	1
	(iii)	12 (V) 0.75 × 16 gains 1 mark	2
	(iv)	15 (Ω)	1
		16 is nearer to that value than any other	1
(b)	if cu	rrent is above 5 A / value of fuse	1
	fuse	melts allow blows / breaks do not accept exploded	1

breaks circuit

[15]